



Little Red River Board of Education Educational Assistant Conference

Date/Time	Location/Venue	
Thursday, Aug 29 2019	Fox Lake - Fox Lake Elementary School	
Friday, Aug 30 2019	John D'Or Prairie - John D'Or Prairie School	
8:30am	Registration	
9:00am-9:15am	Prayer/Opening Remarks	
9:15-10:00 KEYNOTE	Sarah McKay will discuss strategies for staff to support at-risk students and improve their academic success, social-emotional health and self-regulating behaviors. Building system capacity to address trauma-impacted students is an essential element needed to create positive learning cultures	
10:00am-12:00pm Session 1 (includes 15 minute break)	<i>Group 1- Sarah McKay</i>	<i>Group 2- Lynn Page-Scott</i>
12:00pm-1:00pm	<i>Lunch</i>	
1:00pm-3:00pm Session 2 (includes 15 minute break)	<i>Group1- Lynn Page-Scott</i>	<i>Group 2- Sarah McKay</i>

Facilitator: Sarah McKay

Sarah is the Manager of the Safe Schools Department in Surrey School District, BC's largest, most diverse and most progressive school district. Sarah is a regular presenter to education assistants, teachers and administrators in the district and also serves as a resource person/presenter at *Safer Schools Together* conferences and professional development sessions.

Session Description

Effective Approaches to Address Complex Situations

This session will assist Educational Assistants to know what interventions are needed based on specific circumstances. With her experience and research, Sarah is able to bring recommendations on classroom layout, accessible resources, communication strategies, and case studies from concrete examples outlining the intentional response to behaviour challenges and individual student needs.

Facilitator: Lynn Page-Scott

Lynn is a retired teacher, and lives in Peace River, AB.

Session Description

Coaching Students Without Giving the Answers

Knowing how to assist students who are struggling is a constant challenge in the classroom. It is difficult to know how to scaffold instruction or break it down into manageable learning bits. We often ask ourselves "How can I help without giving the answers?" In this session, learn some tried and true instructional brain compatible techniques to try and some scaffolding strategies that work.